

Initial Intern Teaching Certificate Placement Guidelines

Intern Certificate Teaching Intern Pathway to Certification	Program Type	Acceptable Placement	Required Subject Knowledge and/or Special Education Tests (AEPA/NES) Arizona Educator Exams	Unacceptable Placements
<p><i>Elementary Grades 1-8</i> *According to Arizona Administrative Code R7-2-604.16, R7-2-604.03 and R7-2-604.04 Placement must be appropriate for the certification the applicant is seeking.</p>	Elementary Education	<p>1st - 8th Regular Ed -Teaching all Subjects in a Self-Contained Classroom</p> <p>* If a "traditional" student is nearing the end of their elementary program (lacks student teaching) and is offered a full-time teaching contract, they can accept the position, even if the position is in a departmentalized middle school. The candidate would complete their program while teaching on the intern certificate for a minimum of one year.</p>	Elementary Education Subtest I Subtest II	<p>Grade level cannot be departmentalized. Examples:</p> <ul style="list-style-type: none"> • Middle Grade 7/8 Math • 3rd grade Math/Science • PE, Music, Art, Technology • Kindergarten • Library/Media Specialist

<p>Secondary Grades 6-12</p> <p>*According to Arizona Administrative Code R7-2-604.16, R7-2-604.03and R7-2-604.04 Placement must be appropriate for the certification the applicant is seeking.</p>	<p>Secondary Education</p>	<p>6th - 12th Departmentalized Single-subject</p> <p>*In unique situations more than one content placement may be allowed.</p> <p>* If a "traditional" student is nearing the end of their secondary program (lacks student teaching) and is offered a full-time teaching contract, they can accept the position, even if the position is in a departmentalized middle school. The candidate would complete their program while teaching on the intern certificate for a minimum of one year.</p>	<p>Content exam in area teaching <i>OR</i> (if content exam is not offered) 24 credits in content area <i>OR</i> Master's degree in the content area</p>	<p>Cannot be teaching in a position that is funded by Career and Technical Education <i>OR</i> Any position that requires an endorsement other than Structured English Immersion on the certificate.</p> <p>Cannot be teaching Music, Art, PE, Dramatic Arts or Dance at the elementary level.</p> <p>Library/Media Specialist</p>
<p>Early Childhood Grades Birth-Grade 3</p> <p>*According to Arizona Administrative Code R7-2-604.16, R7-2-604.03and R7-2-604.04 placement must be appropriate for the certification the applicant is seeking.</p>	<p>Early Childhood</p>	<p>K-3rd Grade Only</p> <p>In addition the applicant MUST complete a <i>practicum</i> in a Birth-Pre K setting as a requirement of the Early Childhood Certificate</p>	<p>Early Childhood (AZ 036)</p>	<p>Grade level cannot be departmentalized. Examples:</p> <ul style="list-style-type: none"> • 3rd grade Math/Science • PE, Music, Art, Technology • Library/Media Specialist

<p><i>Special Education Grades K-12</i> <i>Mild to Moderate</i> *Effective January 1, 2016 Special Education Certificates will be aligned with the level of severity instead of disability category *According to Arizona Administrative Code R7-2-604.16, R7-2-604.03and R7-2-604.04 placement must be appropriate for the certification the applicant is seeking.</p>	<p>Special Education Mild to Moderate</p>	<p>SPED K-12 classroom in which the Intern is teaching students with mild to moderate disabilities.</p>	<p>Special Education (NT 601)</p> <p>* If the teacher directly instructs, evaluates and assigns grades for core academic subjects they are considered the "Teacher of Record" and must take additional, appropriate subject knowledge exam(s) that match the grade level placement to be considered Highly Qualified</p>	<p>Any General Education Classroom</p>
<p><i>Special Education Grades K-12</i> <i>Severe & Profound</i> *Effective January 1, 2016 Special Education Certificates will be aligned with the level of severity instead of disability category *According to Arizona Administrative Code R7-2-604.16, R7-2-604.03and R7-2-604.04 placement must be appropriate for the certification the applicant is seeking.</p>	<p>Special Education Severe & Profound</p>	<p>SPED K-12 Severe and Profound position only</p>	<p>Special Education: Severely & Profoundly Disabled (AZ 030) Required for <i>Non-Teacher of Record</i></p> <p>* If the teacher directly instructs, evaluates and assigns grades for core academic subjects they are considered the "Teacher of Record" and must take additional, appropriate subject knowledge exam(s) that match the grade level placement to be considered Highly Qualified</p>	<p>Any General Education Classroom</p>

<p><i>Special Education Grades K-12</i> <i>Hearing Impaired</i> *Effective January 1, 2016 Special Education Certificates will be aligned with the level of severity instead of disability category *According to Arizona Administrative Code R7-2-604.16, R7-2-604.03 and R7-2-604.04 placement must be appropriate for the certification the applicant is seeking.</p>	<p>Special Education Hearing Impaired</p>	<p>SPED K-12 Hearing Impaired position only</p>	<p>Special Education: Hearing Impaired (AZ026) Required for <i>Non-Teacher of Record</i></p> <p>* If the teacher directly instructs, evaluates and assigns grades for core academic subjects they are considered the "Teacher of Record" and must take additional, appropriate subject knowledge exam(s) that match the grade level placement to be considered Highly Qualified</p>	<p>Any General Education Classroom</p>
<p><i>Special Education Grades K-12</i> <i>Visually Impaired</i> *Effective January 1, 2016 Special Education Certificates will be aligned with the level of severity instead of disability category *According to Arizona Administrative Code R7-2-604.16, R7-2-604.03 and R7-2-604.04 placement must be appropriate for the certification the applicant is seeking.</p>	<p>Special Education Visually Impaired</p>	<p>SPED K-12 Visually Impaired Position only</p>	<p>Special Education: Visually Impaired (AZ 032)</p> <p>* If the teacher directly instructs, evaluates and assigns grades for core academic subjects they are considered the "Teacher of Record" and must take additional, appropriate subject knowledge exam(s) that match the grade level placement to be considered Highly Qualified</p>	<p>Any General Education Classroom</p>

<i>Early Childhood Special Education Grades Birth-Grade 3</i> *Effective January 1, 2016 Special Education Certificates will be aligned with the level of severity instead of disability category *According to Arizona Administrative Code R7-2-604.16, R7-2-604.03 and R7-2-604.04 placement must be appropriate for the certification the applicant is seeking.	Early Childhood Special Education	SPED K-3 Grade *In addition the applicant MUST complete a <i>practicum</i> in a Birth-Pre K setting as a requirement of the Early Childhood Certificate	Special Education: Early Childhood (AZ 023) * If the teacher directly instructs, evaluates and assigns grades for core academic subjects they are considered the "Teacher of Record" and must take additional, appropriate subject knowledge exam(s) to be considered Highly Qualified.	Any General Education Classroom
<i>Arts Education Grades PreK-12</i> *According to Arizona Administrative Code R7-2-604.16, R7-2-604.03 and R7-2-604.04 placement must be appropriate for the certification the applicant is seeking.	Arts Education	K-12 Art, Dance, Dramatic Arts, Music, ONLY	Art Exam (NT503) Dance Exam (AZ 048) Music (NT504) Theatre- For Dramatic Arts (AZ049)	Cannot be in a general education classroom
<i>PE PreK-12 Education</i> *According to Arizona Administrative Code R7-2-604.16, R7-2-604.03 and R7-2-604.04 placement must be appropriate for the certification the applicant is seeking.	PE K-12	Physical Education ONLY	Physical Education (NT506)	Cannot be in a general education classroom